

## Chapter 4 – Keeping God’s Covenant in the Home

1. Who/what is the expert on family life? Are you? Where do you turn?
2. How does the home form the basis for every other aspect of life in society?
3. The problems in the public education system stem from the broken down homes of our society. What are some applications we can make from this for our own homes and families?
4. In what ways does a Christian home reflect the covenant life of God?
5. How do mealtimes fit into the idea of the covenant? Evaluate your family mealtimes.
  - a. Do you have them? How often?
  - b. What do you do at mealtimes? What are some rules you have?
  - c. Are they chaotic, or covenantally peaceful?
  - d. Are they times for food only, or also times for fellowship? What are some ways to encourage fellowship at meal times?
6. Each family member has a special covenant duty in the home.
  - a. What is the duty of the Father? What is its importance?
  - b. What is the duty of the Mother? What is its importance?
  - c. In light of what Hanko says about the older brother, discuss the relation of children to each other in the home. Do you think they are equals, or inferiors and superiors?
7. Family devotions.
  - a. Why have family devotions fallen on hard times? Have they in your home? Compare them to the previous generations?
  - b. What are some good methods for family worship? Discuss some of what Hanko recommends on pp. 53-54.
8. Instruction in the home.
  - a. Besides learning finances and theology in the home, what other important things do children learn?
  - b. Do you think children learn more from what you say, or from what you do? Think of a child’s ability to see hypocrisy.
9. What two threats/curses to the home does Hanko mention in the end of the chapter?
  - a. Are these threats in your home? What are you doing to counteract these threats?
  - b. Where are your children now? What are they watching or googling tonight?